
DIANA SKRZYDLO, University of Waterloo

Resilient Course Design

Teaching today means planning for change, including shifts in student backgrounds, new technologies, evolving accessibility standards, or unexpected disruptions in the world around us. How can we design courses that hold up under these pressures without losing their core purpose? In this plenary, we'll explore practical strategies for building resilience into both instructional practices and assessment. From flexible structures that support diverse learners to approaches that make courses adaptable to new tools and contexts, we'll look at techniques that help keep learning meaningful and sustainable. Whether you're deeply invested in pedagogy or simply looking for ideas to make your courses run more smoothly, you'll leave with concrete, actionable strategies to strengthen your teaching for whatever comes next.