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**REBECCA CARTER**, Queen's University  
*Mathematical Inquiry with Concurrent Education Students*

In Math 181, concurrent education students engage in mathematical inquiry throughout the semester. The course is not designed to teach a specific set of technical skills; rather, its primary objective is to explore what students can do with mathematics. The focus is on their personal experiences with inquiry-based learning and how these experiences can enhance their ability to incorporate inquiry-driven approaches into future classroom practices. This presentation will offer a "snapshot" of this process, discussing a specific task the students worked on. Additionally, preliminary findings from the research project will be discussed.