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Assignment Resubmission and Resilience

The process of writing a proof is naturally iterative – something which tends to be hidden when proofs are presented in class. When first studying how to prove things, students must learn how to be gritty in addition to the logic they are implementing. In this talk, I will discuss how students in an introductory proofs class were graded and how resubmitting assignments affected student behaviour and attitude. Student survey results will be discussed.