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Reflective Practices & Interpreting Student Errors

Assignments provide learning opportunities and feedback on comprehension of material, but students do not always see them in that light. During a small study in first year calculus classes at Mount Saint Vincent University we implemented reflective practices and obtained data regarding their thoughts on whether this practice assisted them in their understanding of course material. The results of this study will be shared and discussed. We will also look at common errors seen in introductory math classes and discuss how we can interpret these errors to understand how we can best support our students in their learning. This is joint work with Dr. Karyn McLellan (MSVU).