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*Active Learning and the Novice Instructor*

The multi-section Linear Algebra I at the University of Toronto is structured as an “active learning” class. It is coordinated and instructors are provided with detailed lesson plans and in-class worksheets for every day of class. Though active learning is new to most instructors, they express a uniform willingness to try teaching in an active learning style—but the novices’ teaching is far from perfect. This talk will outline the structure provided to Linear Algebra I instructors as well as discuss some of the common difficulties they encounter and potential solutions.