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Experiences In Instructor Development Through Paired Teaching

Paired teaching (Stang 2017) is a collaborative model where two instructors are assigned to the same class with the intent of learning new teaching skills and pedagogical techniques while honing the ones that exist. Both instructors are responsible for all aspects of teaching, attend all classes, and both are given full credit for teaching. The most common pairing is a new faculty member with an experienced faculty member. New faculty get vital professional development and support while senior faculty get experience with mentorship and space to reflect on their own practice.

I will talk about my own extensive experience with paired teaching as a member of the Physics and Astronomy Department at the University of British Columbia. I will also share a very concrete tool “The Setlist” that arose from a paired teaching collaboration and has become the cornerstone of my teaching practice.

Stang, J. B., Strubbe, L., Holland, T., and Sherman, S. B. (2017). Paired teaching: High-impact, low-cost professional development in evidence-based teaching for new faculty [O]. doi:<http://dx.doi.org/10.14288/1.0363340>