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Using student feedback to tailor your teaching.

In recent years, there has been a large development of new and exciting tools to implement in our math and statistics classrooms. Implementation of these tools are not always smooth and so it might be good to have measures in place to ensure that the tool is working well for both student engagement and learning. In this talk I will chat about different ways to collect student feedback and use it to implement, pivot and navigate your courses in order to check that new features to your course are working as intended.