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How are we doing?

The question I want to ask first is what am I teaching and why am I teaching it. And only then am I ready to ask how I am teaching it and how well is it working. And I guess my experience of moving from the “what” to the “how” is somewhat organic, in that I can only think about the how in the context of the what, though of course that still leaves lots of room for imagination. And how well is it working? Well I guess I ask my students, and then also myself! I'll give some examples.