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What does it mean to Indigenize university mathematics?

My presentation will examine from an Indigenous man's perspective the meaning of Indigenisation of university math. These examinations are guided from the perspective of my Indigenous pedagogical foundations and why these understandings need to be considered to better develop our future mathematical directions and understandings. The key focal points for my discussion on what it will mean to Indigenous university math curriculum will the significance of highlighting Indigenous Knowledges to better engage Indigenous students and inform all students about other standpoints of examining math concepts, this will include the importance of using context and place in math teachings. I will also discuss the overall benefit of why introducing Indigenous Knowledges to university math. I see the significance of introducing various standpoints such as Indigenous Knowledge when examining any knowledge concept can increase the possibility of extending that field due to other knowledge standpoints can be engaged into that field.