
COSTANZA PICCOLO AND MATTHEW COLES,

Reflective writing in a graduate course on Mathematics teaching

Math 599 is a seminar course for graduate students interested in teaching Mathematics at the university level. Typical of this kind of courses is to have students write a teaching statement by the end of the course. To help our students formulate their own ideas around teaching, we introduced a series of weekly written assignments where the students had to reflect on some aspect of teaching they found particularly interesting. A qualitative analysis of the student submissions revealed some common themes about what novice instructors find important in teaching.