BRODERICK CAUSLEY, McGill University

Weaving Indigenous Pedagogy and Heutagogy into a Mathematics Course

Course outlines are oftentimes created in a way that leaves little to no room for change based on the needs of the students. Indigenous pedagogy and heutagogy can offer a student-centered (agentic) approach. In this talk, I will discuss the differences between the two, and what this can look like in a math course.