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Successors to assessments in a language-enriched program

Teaching students in an English language-enriched program, we had the mandate to teach mathematics in a way that emphasized students' language learning, specifically in the genre of mathematical communication, which contains unique conventions. While we designed assignments that had communication components focused specifically in this context, we came to realize that any and all opportunities for students to communicate were valuable. The experience of teaching in that program inspired us to include different types of communication elements in assessments in our current courses. In this talk, we will give examples of these assessments and outline some of the observed benefits to students.