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A community of practice within the CoMInDS project

CoMInDS is an NSF funded MAA project that supports faculty who are preparing graduate students to teach undergraduate mathematics. The faculty who have participated in CoMInDS workshops and activities frequently interact with community members online - through a listserv, zoom/skype follow ups to in person workshops, and through the MAA's new community platform. In this session I will discuss (1) how the new platform can help promote a community of practice and (2) a model for in person workshops for experienced providers that uses a distributed leadership model.