
DANIEL SOLOW, Case Western Reserve University

What an Ideal Transition Course Should (and Should Not) Be...in My Opinion

Based on over 35 years of experience, this talk will be about what this speaker believes should (and should not) be the goals and content of an ideal Transition-to-Advanced-Math Course. Reasons for choosing these specific goals are presented first. Then, a list of specific topics that should be covered in such a course—in the form of general mathematical “thinking processes”—are presented and discussed.