
DALE GARRAWAY, Eastern Washington University

The role of Structure in an introduction to proofs course.

In the last year I was requested to revamp the *Foundations of Mathematics* course at Eastern Washington University so that it better meets the needs of mathematics majors at Eastern. One aspect I have looked at is introducing logical structures and models into the course as a way to help expand the students understanding of the structure of a proof. This talk will look at how this is done and we will explore what has worked and what has not worked.