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Computer Algebra Systems (CAS) in Post-Secondary Mathematics Instruction: Preliminary Results from a Research Study Investigating CAS Usage and Sustainability

This talk will highlight the preliminary research findings of an international research study focusing on the use of Computer Algebra Systems (CAS) in post-secondary mathematics instruction. The study comprised a large literature review, a nation-wide electronic survey of Canadian mathematics professors, and case studies of two universities (one in Canada; one in the UK) in which a mathematics department has sustained technology-related instructional change and support over time.