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Teaching with care

There are an enormous number of factors to consider when we think about how to teach mathematics effectively. What content will I cover? What pedagogical methods will I use? What software tools should I include? How will I assess the students? The list is seemingly endless, and it is easy to be swept away by the tide of opinions on each of the decisions we have to make. In this talk I will describe principles for making these decisions based on the recognition that students are people deserving of our care, and give some examples of what this can look like in practice.