## DAN WOLCZUK, University of Waterloo

Moving Forward with OER

Although there are many known benefits to using OERs, faculty uptake has remained relatively low. To try to understand this reluctance better, a qualitative study was conducted at the University of Waterloo. In this presentation, we will discuss some recommendations coming out of that study on how to move forward with OERs. We will also discuss how OERs can be used to support Universal Design for Learning.