
ANDERSON-SACKANEY, NAYLOR, KLASSEN, DOOLITTLE, WANBDI,

Panel Discussion on Supporting Indigenous Students in their transition to University math

How can university and high school instructors, administrators, and other stakeholders help to support Indigenous students to success in first-year university mathematics courses? This transition is arguably one of the most difficult in many students' university careers and outcomes in first year math courses may impact students' decisions to continue in science or or science-related fields (i.e. professional health programs). In this panel we will hear from some experts in helping Indigenous students to manage this transition. We can discuss specific challenges that Indigenous students might face, as well as ways to help engage them and motivate them in first-year math courses.