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*The intersections of math, gender and the model minority myth: Asian students' lived experiences in math schooling*

The model minority myth upholds the perception that one race does better than others, based on a stereotypes of obedience, hard work, and innate talent; while gender myths assume that one gender is weaker than the other at a specific task or subject. In the case of those who identify as Asian, they can often be faced with both myths at the same time in mathematics. So how do these stereotypes relate to each other and how does this affect their perceived abilities and beliefs in mathematics? This research, in progress, seeks to gather information from Asian identifying members of the population to determine their relationship with both the model minority myth and gender bias as it relates to mathematics. This presentation will provide background and insights into the topic and will provide some preliminary data from the study.