
REBECCA MCKAY, University of New Brunswick, Saint John

Active Assessment

Active learning is generally thought of as learning activities that have students doing things with an opportunity to reflect on what they are doing. These learning activities can include assessment both formal and informal. I have been considering ways of implementing these ideas to make assessment/evaluation more active to include a development of a broader set of skills together with an aspect of reflection. I will discuss examples from my classroom and plans for future innovations.