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*Reading, Writing, Arithmetic: Assessment Strategies for Readings and Written Work in Mathematics*

When students read course material before class, they come prepared with basic background knowledge and can dive right into deeper, active learning in class; but how can we "make" them read, and how can we assess that work? This talk will present effective strategies for assigning readings in math courses. Separately, we will discuss assessment of written work in mathematics, including suggestions for a fair and constructive rubric to evaluate students' technical writing projects.