LAUREN DEDIEU, University of Calgary

Using Assessments to Boost Motivation in a Second-Year Linear Algebra Class

How can we convince non-math majors that vector spaces are cool?! My second-year linear algebra course is a proof-based class for science students who have not necessarily seen proofs before. Helping students see value in this abstract course can be difficult. In this talk, I will discuss the assessments I have used to help boost student motivation.