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**DARJA BARR**, University of Manitoba

*Taking Math Students from 'Blah' to 'Aha': How Can Assessment Help?*

This talk will focus on several assessment experiments that have gone on at the University of Manitoba, both on a large (120 student class) and larger (1800 student course) basis. Some of these include Assessment For and As Learning, Outcome-Based Assessment, and some different approaches to exam grading schemes and exam questions.