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*Taking Math Students from 'Blah' to 'Aha': What Can We Do?*

Students coming from high school entering university level mathematics courses are not always prepared for the level of content, assessments, and teaching environment that they face. This talk will present some research and strategies which may help to bridge this gap by re-thinking some of our teaching practices at the university level. Examples including some non-traditional approaches to assignments, exam review sessions, and test questions in Introductory Calculus and Differential Equations classrooms will be highlighted, as well as student responses and feedback.