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*Learning in the Presence of Technology / Apprentissage en présence de technologie*

Across Canada, mathematics education is being profoundly impacted by the presence of a vast array of ever-evolving technologies. During the three working sessions, this group will explore the following questions:

1. In Canadian mathematics classrooms:
  - what technologies are currently used?
  - how are these technologies typically used?
  - what are the technological constraints?
  - what has been the impact of the cost of technologies?
2. What is the impact of technology on:
  - student learning
  - the math content being covered?
  - helping students understand technology?
  - developing student problem solving capabilities?
  - developing student autonomy and critical thinking?
  - assessment?
  - the classroom learning dynamic?
  - provincial curricula?
3. What implementation and teacher-learning experiences and stories exist from the various provinces?