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A Tale of Two Office Hours

In the current "GenAI revolution", students are changing the ways in which they access information and ask questions. Similarly, instructors are changing the ways in which they share information and respond to questions. How are these changes reshaping interactions between students and instructors? In this age of wisdom and this age of foolishness, how can we encourage critical thinking and productive struggle? In this presentation I will share observations from two contrasting experiences in office hours for undergraduate calculus courses, exploring the different roles played by GenAI in each. I will reflect on how my own approach to GenAI contributed to the outcomes and discuss how these experiences are shaping my office hours going forward.