AMI MAMOLO, Ontario Tech University & Fields Centre for Mathematics Education
Rethinking Task Design for Mathematical Thinking in a GenAI World

Tasks and task design are at the heart of effective mathematics teaching and learning. In this session, we will draw on research insights from mathematics education and GenAI literacy to explore issues and tensions related to the design and implementation of tasks intended to foster mathematical thinking. Through discussion and critical questioning, we will explore how rethinking task design might help navigate such tensions.