
KSENIYA GARASCHUK,
Human-centered classrooms

In this talk, we explore ways in which EDI can meaningfully inhabit the teaching of mathematics, not as an add-on but rather as part of the discipline. We discuss the influence of values, identities and lived experiences in the classroom, along with the role of flexibility and representation in supporting meaningful learning. We use mathematical examples to illustrate how rigorous content can be culturally and humanly situated.