
EGAN CHERNOFF, University of Saskatchewan

The Perplexing Power of Pop Quiz Pageantry

Come walk a mile in my students' shoes. My students: future teachers of elementary and secondary school mathematics. Their task: a pop quiz given during the first few minutes of the very first day of the semester. Our task: answer a few questions from the pop quiz, engage in a bit of "what do you think they thought" discussion, and see how doing the quiz twice, first alone then second in a group, along with some of my "patented" pop quiz pageantry, turns one of the most feared math class activities into, of all things, a fun and joyful activity that acts as an important callback throughout the rest of the semester. Fair warning: my dog has already eaten the answer key to the pending pop quiz questions you will answer, and please be prepared to work in small groups.