FLORENCE GLANFIELD, University of Alberta

Exploring Intersectionality: Mathematics, Indigenous Worldviews, and Educative Practices

In this talk I will share insights into learnings that I've had around the relationality and Intersectionality among and between mathematics, Indigenous worldviews, and ethnomathematics. These insights will offer possibilities to invite learners in class-rooms to come to 'see' themselves as mathematical. These possibilities will invite each participant to reflect on their role, positionality, and responsibility as professors and instructors of mathematics.