
MATT COLES AND KELLY PATON, University of British Columbia

Student experience of group work in a large first-year calculus course: measuring, facilitating, improving

We describe in-class group work and group homework assignments in a large (4000 student) both Calc 1 and 2. The scale of the course imposes constraints and challenges in delivery of the course but also in data gathering. We will explore how we frame, guide, and try to capture the student experience, as well as share what students have to say. With the third iteration of the course we address improvements and look to future directions.