
DR. JOHN MIGHTON, Jump Math

Solving the problem of equality with math

New research in cognitive science suggests that math may be the most universally accessible and the most important subject for young brains. But a decade of significant investments in new technologies and curricula hasn't significantly improved outcomes in math. We will discuss potential solutions to this problem including some key findings from the science of learning that could help us nurture the full intellectual potential of every student and create a more equitable and productive society.