
EMILY BRALEY, Johns Hopkins University

A Distributed Leadership Model for Course Design and Building Community within an Instructional Team

Distributed leadership is a theoretical framework that has been applied to analyze teachers and their professional networks at both the K-12 and postsecondary levels. In this session I will present a structure based on a distributed leadership model that can be used to support course staff, and create space for multiple voices in course design. This model can build leadership capacity, let folks bring their strengths and expertise to course design and help create a teaching community within an instructional team. In this structure, community-building begins at a pre-semester orientation and is sustained through activities during weekly coordination meetings in the term.