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Old Ideas Might be New New Ideas

Hoping to find something new, some new idea about teaching and learning calculus, and declare it to be a true innovation, is in my view futile. We have seen it all before. We have seen beautiful ideas (not just in teaching math, but in teaching other subjects as well) produce good and exciting results. However, there were ideas and attempts that, for one reason or another, did not work as desired, and that we likely forgot about. Can we resurrect something from the graveyard of those abandoned ideas? I think so.