
ANDIE BURAZIN AND LAUREN DEDIEU, University of Calgary & University of Toronto Mississauga
Teaching Calculus: New Objectives

Large classes, fixed curriculum, consistency in assessments, maintaining standards and difficulty of course content, new student expectations, varying levels of mathematical background knowledge, and the list goes on. How do we improve our calculus courses under these constraints? In this talk, we plan to discuss three new objectives so that the first-year calculus experience is more meaningful and better resonates with our students.