In this presentation, I will reflect on some of my recent and not-so-recent experiences with teaching and promoting mathematics. In an effort to describe some of the eternally evolving changes to how mathematics is perceived, learned, and taught, I will try to address why I remain concerned about the future of teaching of our beloved subject despite the increasing importance of mathematics in the modern world.

Part of this presentation will be devoted to the memory of four Canadian mathematicians, Leo and William Moser and Jonathan and Peter Borwein.