

---

**ELAINE SIMMT**, University of Alberta

*An abundance of resources*

As a mathematics education professor I routinely encounter the mathematics educator's quest for resources. That request has come from a variety of colleagues in many different forms: the preservice teacher looking for resources; the rural Tanzanian teacher whose classroom is under-resourced; the graduate student who needs a resource for a study; the high school teacher looking for a set of resources to teach a particular topic; the district math consultant looking for resources to offer in professional development sessions. In this session I will suggest that there is an abundance of resources—the challenge is to identify them and put them to good use.