## MARITZA BRANKER, Niagara University

Homework Portfolios: Allowing students to critically think about their learning

This talk will cover a relatively new practice I implemented in my first year calculus courses. My motivation for the change will be discussed, along with my students' initial responses and the impact on their performance in the course. My teaching style has evolved due to the small classes at my institution but I believe this innovation could be successfully implemented in tutorials attached to a large lecture in a typical Canadian university.