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*Mathematical School Reforms in Post-War America and the Soviet Union: A Comparative Study*

North American historians of mathematics education have provided detailed accounts of the 1960s “new mathematics” movement, its goals, features and aftermath. Parallel to the reforms in the West, but somewhat later, innovative and fundamental changes to mathematics education were also being carried out in the Soviet Union. Soviet educational theorists were aware of the Western developments and discussed them in periodicals devoted to mathematics education. The Soviet reforms and their lasting legacy have not been covered adequately in the literature thus far. The paper will examine aspects of these reforms and provide a comparison of the Russian experience with what took place in the West.