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Once we teach, what do we ask?

After introducing a topic in an Intro to Proofs course, we need to create exercises for assignments, quizzes, tests, etc. We might want to avoid mechanical exercises, which only require the students to blindly follow a prescribed algorithm, but we also want to avoid exercises that are completely inaccessible to our students. We will start this session with a short activity, and engage the participants in a discussion on the subject.