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*Reaction is necessary (but is it sufficient?)*

In 2026, undergraduate students are not engaging with class material in a way that is familiar to many of their instructors. When we react to this change with changes of our own in the curriculum, syllabus, method of instruction, etc., are we maintaining the quality of education we hope to provide? Or does it feel like we are just putting out fires? In this talk, I hope to honestly assess the ways that I have altered my teaching approach in the age of AI.