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*Breaking out of online echo chambers: is the manosphere influencing classroom behaviour?*

As online male influencers increasingly shape discussions on gender and equity, diversity, and inclusion (EDI), how do their perspectives on gender roles and masculinity inform behaviour in our classrooms? Using an autoethnographic approach, this talk analyses instructional experiences in two courses at Mount Allison University (*Introduction to Data Science* and *Discrete Mathematics*) between 2023 and 2025. The talk examines patterns of student resistance to real-world examples related to EDI and consider how students' responses to these examples intersect with their use of AI to complete course tasks.