DR. FOK-SHUEN LEUNG, University of British Columbia

Making the Grade

For most of our undergraduate students, the last – and most lasting – communication they will receive from us is the one telling them their course grade. What does a grade mean? What do we want it to mean? And if there's a difference between the two responses, can we find some way to bridge the gap? In this talk, I'll propose some answers and suggest one way forward.