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Extreme Ungrading at scale: when 105 students decide their own final grades

In the 2021/2022 school term I taught two third-year combinatorics courses with 105 students each, without assignments, tests, or exams. At the end of the terms students decided their own final grades (with a small number of exceptions), supported by portfolios of their work from the entire course.

I was surprised by how overwhelmingly positive the outcomes were for students.

I will share specific tools that helped the students succeed, and explore the challenges we faced.