

---

**KEITH JONES**, SUNY Oneonta

*Grading for a Flexible and Feedback-Oriented Calculus Course*

I will discuss my experience using alternative grading schemes in Calculus I and II over the course of five semesters. I began exploring using mastery grading in Calculus in spring 2020, and have continued to use it through the transition online and the transition back to in-person, refining my approach each semester. I will discuss how I have adopted, and in at least one case rejected, principles of mastery grading in my classroom to work toward achieving a flexible, empowering, and transparent process that focuses on opportunities, feedback, and supporting active student participation in and out of the classroom.