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*When a romantic meets a realist*

In this lecture I will connect what we have learned in the past to what we're presently learning, in order to discuss things that might affect, or be part of, mathematics teaching and mathematics education in 10 years or so. I will include some of the activities that I've been working on with my colleagues: teaching numeracy, creating authentic applications, and using coding to experiment and learn math. Needless to say, I will also share some fun math problems that I've recently encountered.