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Asynchronous online foundational courses

Many students apply to university only to realize they are missing prerequisite courses to get into another course or program of interest. One way to bridge those gaps is to offer non-credit foundational courses in an asynchronous online setting. This talk will explore the challenges experienced in one such course as observed by the course instructor. We will examine the course structure, which aspects work well, and common challenges experienced by students throughout the term. A focus will be on discussing ideas for how to improve asynchronous online course delivery for foundational content to better help students make a smooth transition to university.