
MARNI MISHNA, Simon Fraser University

Can Canadian math institutes address equity in a meaningful way?

In Canada a lot of support for mathematical events and young researchers is provided by regional math institutes. This talk will reflect on the urgency of an institute response to equity, diversity and inclusion in our discipline. We will identify principles to follow when building policy, and ideas for moving forward. We will also talk about some of the historical and structural challenges relevant to these issues from the perspective of an institute. This talk raise more questions than it will answer, with a goal of facilitating a necessary discussion between our mathematical community, and its leadership.