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Assessing and Grading with Crowdmark

This past year we used Crowdmark (an online, collaborative grading platform) extensively with our Calculus I and II courses. In total 24 assessments were administered and graded (online) by a team of up to 15 people, and we experimented with multiple choice questions. I also used Crowdmark extensively in my smaller classes. I will share my reflections on the benefits of Crowdmark, for small as well as large class sizes, as well as some implications for how we assess learning in mathematics, how we give feedback, and the design of assessments to allow for equitable marking among a team of graders.